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HEB ISD SUMMER SCHOOL EQUAL OPPOR. 468.1 468.18ON	



## COUNSELING AND GUIDANCE

All junior high schools have counselors to help students and parents. The counselors provide specialized help for individual students as well as group programs to help students adjust to life and school situations, to select courses monitor

## SECONDARY GRADE BOOK TEMPLATES

Department	Course Type*	Category A (Major Grades)	Minimum Assignments	Category B (Minor Grades)	Minimum Assignments
Fine Arts	All	60%	2	40%	6
	On Level	50%	2	50%	8

## DEFINITIONS

**ADVANCED ACADEMICS COURSES** – Advanced Academics courses (AdvAc), previously called Pre-AP/IB courses, are designed to prepare students for success in both Advanced Placement® and International Baccalaureate® courses. AdvAc courses are more rigorous and thus carry more weight than their on-level counterparts carry. AdvAc courses fall in Tier 2 on the HEB ISD GPA/Grade scale.

Advanced Placement® courses, offered in junior high and high school, and courses in the International Baccalaureate® Program, offered in 11th and 12th grade, earn Tier 3 credit on the HEB ISD GPA/Grade scale, since they culminate in national or international exams.

### DISTRICT PHILOSOPHY FOR ADVANCED STUDENTS

Hurst-Euless-Bedford ISD is committed to providing comprehensive, balanced, and rigorous curricula combined with challenging assessments for advanced academics students. Students are encouraged to develop their individual talents and surpass their personal expectations. Strong emphasis is placed on critical thinking, lifelong learning, and a respect for a variety of cultures that contributes to the richness of life. The goal of HEB ISD is to offer all students who exhibit ability, commitment, and responsibility an opportunity to participate in advanced academics courses. The expectation remains that advanced academic courses continue to be college preparatory in nature and that the content will not be modified to a lower standard. In contrast, the demands of advanced academics classes will only continue to increase as our district moves toward a more comprehensive preparation program for our college-bound students.

### PROCEDURES FOR ADMISSION INTO ADVANCED ACADEMICS COURSES

Criteria for admission include the following indicators, which predict student success in an advanced academic course:

1. District required standard on state assessment
2. Grade of 85 in subject area for which student is applying (for 7<sup>th</sup> grade English, combo of 6<sup>th</sup> grade English and Reading)
3. A score of 110 on a related aptitude test

## WAIVER PROCESS

Students who do not meet all of the above criteria yet are interested in taking advanced classes must contact their counselor for information concerning the waiver process. At the entry level, it is better to offer all students who exhibit ability, commitment, and responsibility an opportunity to participate in advanced acad

## STUDENTS FROM OTHER DISTRICTS

At the time of registration, a student who can furnish proof that he/she has successfully completed an advanced academics course is automatically eligible to register for and an advanced class in







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## CAREER DEVELOPMENT

### COLLEGE AND CAREER READINESS (12700300)

Prerequisite: None	Credit: 0
Grade Level: 7-8	Semesters: 1

Students will focus on themselves as individuals to accomplish individual academic and personal goals in the future. The course will focus on careers as well as successful transitioning to high school. Teamwork and goal setting will be taught to encourage self-worth and self-knowledge. Financial management will be included to prepare students for daily living and managing expenses. Budgeting and debt will be discussed as well. This course is designed to help students prepare for successful independent living. This course allows students to see their strengths to connect to correct career path.

### INVESTIGATING CAREERS – BUSINESS, MARKETING & FINANCE (12700400)

Prerequisite: None	Credit: 0
Grade Level: 7-8	Semesters: 1

### INVESTIGATING CAREERS – HUMAN SERVICES (12700400)

Prerequisite: None	Credit: 0
Grade Level: 7-8	Semesters: 1

The goal of this course is to create a foundation for success in high school, future studies, and various careers. The content for this course was developed to help students succeed in current and emerging professions. Students will better understand themselves to help them have a clearer sense of direction for their career choice. Emphasis in the further studies in human services including counseling and mental health, early childhood development, family and community, and personal care services.

### INVESTIGATING CAREERS – ROBOTICS (12700400) *only available at Central JH*

Prerequisite: None	Credit: 0
Grade Level: 7	Semesters: 1

The goal of this course is to create a foundation for success in high school, future studies, and various careers. The content for this course was developed to help students succeed in current and emerging professions. Students will better understand themselves to help them have a clearer sense of direction for their career choice. Emphasis in the further studies in robotics.

### INVESTIGATING CAREERS – SCIENCE, TECHNOLOGY, ENGINEERING, & MATH (12700400)

Prerequisite: None	Credit: 0
Grade Level: 7-8	Semesters: 1

The goal of this course is to create a foundation for success in high school, future studies, and various careers. The content for this course was developed to help students succeed in current and emerging professions. Students will better understand themselves to help them have a clearer sense of direction for their career choice. Emphasis in further studies in science, technology, engineering, and mathematics.

## HUMAN SERVICES

### PRINCIPLES OF HUMAN SERVICES (PRINHUSR 13024200)







READING







# SCIENCE

SCIENCE 7(SCI703060700)

Prerequisite:	None	
Grade		

## VISUAL AND PERFORMING ARTS

### ART

#### ART 7 (ART 03154110)

Prerequisite:	None		
Grade Level:	7	Semesters:	1-2

This is the introductory level course for Visual Art. The content of art, grade 7, includes sketching and drawing, painting, printmaking, clay and sculpture, and mixed-media art. Activities will emphasize the principles and elements of art, the study of art in history, development of skills, and creative expression. The second semester will be an expansion and elaboration of the concepts and materials covered in the first semester. (A fee each semester covers art supplies).

#### ART 8 (ART 03503002)

Prerequisite:	None		
Grade Level:	8	Semesters:	1-2

The content of art, grade 8,



THEATRE

BEGINNING

## WORLD LANGUAGES

Communication is at the heart of all human relationships. Given the interdependence of today's global community, it is imperative that the students of HEB ISD be equipped both linguistically and culturally to communicate successfully. It is vital that all students become proficient in at least one language other than English. Children who come from non-English-speaking backgrounds should also have every opportunity to develop further in their Mother Tongue. The study of foreign languages in the 7<sup>th</sup> and 8<sup>th</sup> grade combined with the advanced 9<sup>th</sup> grade language class is a rigorous, fast-paced series of course requiring strong English Language Arts skills. Students must be exempt from 7<sup>th</sup> grade Reading and meet district criteria for admission into advanced academic courses. Once identified and enrolled, students will be expected to complete the three-year curriculum.

### ARABIC 1A (ARABIC I 03110100) *only available at Central JH*

Prerequisite	None but application must be submitted:	High school credit earned upon successful completion of Arabic 1B
Grade Level:	7	Semesters: 2

Arabic 1A is an introduction to the Middle Eastern and Arabic-

MANDARIN CHINESE 1A (CHIN 1A 03493000) *only available at Central JH*

Prerequisite:	None but application must be submitted	High school credit earned upon successful completion of Mandarin Chinese 1B
Grade Level:	7	Semesters: 2

Mandarin Chinese 1A is an introduction to the East Asian world, its language, and its people. The course emphasizes oral proficiency while developing reading and listening skills and writing in simplified Mandarin. The East Asian culture



### SPANISH 1A (SPAN A 03443000)

Prerequisite:	HEB Placement Process	High school credit earned upon successful completion of Spanish 1B	
Grade Level:	7	Semesters:	2

Spanish 1 is an introduction to the Spanish world, its language, and its people. The course emphasizes oral proficiency while developing reading, writing, and listening skills. The Spanish culture will also be explored. Students will attain a novice proficiency level. This course will be taught primarily in Spanish. *Students will receive credit for Spanish 1A with passing grades and only after successful completion of Spanish 1B in 8<sup>th</sup> grade.*

### SPANISH 1B (SPAN 1 03440100)

Prerequisite:	Spanish IA	High school credit:	1	GPA: Tier I
Grade Level:	8			

## SPECIAL EDUCATION COURSE OFFERINGS

*Special Note: Special Education placement and individual course selections are determined by*

APPLIED READING 7-8 (RDG7 03273420; RDG8 03273430)

BASIC READING 7-8 (RDG7 03273420; RDG8 03273430)

Prerequisite: Diagnostic Evaluation and ARD Committee Placement

Grade Level: 7-8

Semesters:



(Special Education Courses)

SCIENCE 7-8 (SCI7 03060700; SCI8 03060800)

SCIENCE 7-8 (SCI7 03060700; SCI8 03060800)

Diagnostic Evaluation and ARD Committee Placement

Level: 7-8

SOCIAL STUDIES (Special Education Courses)

APPLIED U.S. HISTORY 8 (USHIST8 03343100)

BASIC U.S. HISTORY 8 (USHIST8 03343100)

Prerequisite:	Diagnostic Evaluation and ARD Committee Placement	
Grade Level:	8	Semesters: 2

These US History courses offer a modified, general education curriculum that reflects the general education history course based on the needs of the individual student. This course focuses on

MISCELLANEOUS (Special Education Courses)

APPLIED SOCIAL SKILLS 7-8 (7 02070000; 8 02080000)

Prerequisite:	Diagnostic Evaluation and ARD Committee Placement	
Grade Level:	7-8	Semesters: 2

Applied Social Skills emphasizes interpersonal skill development. Particular attention is placed on the skills of greeting,

## HEB ISD SUMMER SCHOOL

HEB ISD SUMMER SCHOOL information and materials will be available on each secondary campus after May 1. Any questions



It is the policy of Hurst-Euless-Bedford ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment programs activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972: the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

Hurst-Euless-Bedford ISD will take steps to assure that lack of English language skills not be a barrier to admission and participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact Title IX Coordinator, Luke DeFilippis at [lukedefilippis@hebisd.edu](mailto:lukedefilippis@hebisd.edu), 817-283-4461 and/or the Section 504 Coordinator, Stacy Force at [stacyforce@hebisd.edu](mailto:stacyforce@hebisd.edu), 817-300-2064.

Hurst Euless Bedford ISD  
Aviso De No Discriminación  
En Los Programas Educativos y Vocacionales

El Distrito Escolar Independiente de Hurst-Euless-Bedford ofrece programas de educación de carreras y de tecnología. Los siguientes son los programas que se ofrecen: Arquitectura y Construcción, Artes, Tecnología Audiovisual y Comunicaciones, Educación de dirección Empresarial y Administración, Educación y Entrenamiento, Ciencia de Salud, Hospitalidad y Turismo, Servicios Humanos, Información de Tecnología, Estudios de Ley, Seguridad Pública, Corrección y Seguridad, Estudios en Comercio y Finanzas, Ciencia, Tecnología, Transportación y Distribución y Logísticas. La admisión a estos programas se basa en Interés y aptitud, edad apropiada y disponibilidad de espacio en el salón.

Es norma de Hurst-Euless-Bedford no discriminar en sus programas, servicios o actividades vocacionales y brinda igualdad de acceso a los Boy Scouts y otros grupos juveniles designados por motivos de raza, color, origen nacional, sexo o impedimento, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; Título IX de las Enmiendas en la Educación de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.

Es norma de no Hurst-Euless-Bedford discriminar en sus procedimientos de empleo por motivos de raza, color, origen nacional, sexo, impedimento o edad, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; Título IX de las Enmiendas en la Educación, de 1972, la ley de Discriminación por Edad, de 1975, según enmienda; y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.

Hurst-Euless-Bedford tomará las medidas Bot /P v 612 12 7.0912 0 2oQq0. G( )JTJETQ EMC /P #MCID 10-BDC q0.00000

